

Name \_\_\_\_\_

## Unit 1 Final Performance Task Rubrics

Option 1				
Criteria	4	3	2	1
<b>Work demonstrates comprehension of enduring understandings for unit.</b>	Work presents coherent, insightful, and clear demonstration of enduring understandings for unit.	Work presents a sometimes inconsistent, but clear demonstration of enduring understandings for unit.	Work does not always present coherent or clear demonstration of enduring understandings for unit.	Work presents little or no relevant demonstration of enduring understandings for unit.
<b>Each panel's ad addresses its required focus.</b>	All three panels clearly address their required focus.	All three panels address their required focus with some lack of clarity.	One or two panels do not address their required focus.	None of the panels address their required focus.
<b>Panels and essay contain in-depth, substantive content that demonstrates creativity and attention to detail.</b>	Panels and essay are not only substantive and creative but also thought-provoking and insightful.	Panels and essay are substantive and creative.	Panels and essay are lacking in substance or in creativity.	Panels and essay are simplistic and superficial.
<b>Panels are neatly presented and well organized.</b>	Panels are not only neat but visually engaging and appealing.	Panels are neatly done.	Panels are generally neat but contain some disorganized elements.	Panels are not neat.
<b>Panels and essay utilize proper spelling, grammar, and diction.</b>	Panels and essay have no errors in spelling, grammar, and diction.	Panels and essay have one or two errors in spelling, grammar, and diction.	Panels and essay have three or four errors in spelling, grammar, and diction.	Panels and essay have five or more errors in spelling, grammar, and diction.



Option 2				
Criteria	4	3	2	1
<b>Presentation demonstrates comprehension of enduring understandings for unit.</b>	Presentation presents coherent, insightful, and clear demonstration of enduring understandings for unit.	Presentation presents a sometimes inconsistent, but clear demonstration of enduring understandings for unit.	Presentation does not always present coherent or clear demonstration of enduring understandings for unit.	Presentation presents little or no relevant demonstration of enduring understandings for unit.
<b>Presentation contains elements that would be appealing and accessible to eighth-grade students.</b>	Presentation is upbeat, entertaining, and makes effective use of stories, real-life situations, and images or music.	Presentation makes some imaginative use of stories, real-life situations, and images or music.	Presentation makes only a limited use of stories, real-life situations, and images or music.	Presentation is not appealing or accessible to eighth-grade students.
<b>Presentation contains substantive content that demonstrates creativity and attention to detail.</b>	Presentation is not only substantive and creative but also thought-provoking and insightful.	Presentation is substantive and creative but somewhat lacking in creativity or detail.	Presentation is lacking in substance and creativity and shows little attention to detail.	Presentation is simplistic and superficial.
<b>Presentation utilizes proper spelling, grammar, and diction.</b>	Presentation has no errors in spelling, grammar, and diction.	Presentation has one or two errors in spelling, grammar, and diction.	Presentation has three or four errors in spelling, grammar, and diction.	Presentation has five or more errors in spelling, grammar, and diction.

